**Big Beaver Falls School District**

Data Team Meeting Minutes

9/9/13

6th grade team

**Team: Facilitator: Date:**

**Team Members in Attendance:**

Grade 5 Spring 2013 PSSA Mathematics results

**Data Topics of Discussion:**

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| **PLAN – What do we want students to learn? (Standards Based)** dThe Number System - Apply and extend previous understandings of multiplication and division to divide fractions by fractions. [CCSS.Math.Content.6.NS.A.1](http://www.corestandards.org/Math/Content/6/NS/A/1) - Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions. |
|  **DO – How is our implementation plan working?**N/A – (For our first data team meeting, this would not be applicable but would be for future data team meetings. During future meeting, this would be an opportunity for the team to describe how students are responding to the interventions that were implemented. The summary should include evidence, such as progress monitoring data, work samples, formal and informal assessment data.) |
|  **ACT – How are our strategies working for students who have NOT attained proficiency? (Data Based)**Students demonstrated an understanding of finding quotients of fractions and solving word problems involving division of fractions by fractions. In weekly progress monitoring, 17 out of 18 students demonstrated proficiency in finding quotient of fractions, although only 10 out of the 18 students demonstrated proficiency with the word problems. The team will continue to provide remediation strategies for solving word problems and progress monitor student achievement. |
|  **ACT – How are our strategies working for students who have attained proficiency? (Data Based)**For those students who demonstrated proficiency, enrichment opportunities were provided to extend their knowledge of quotients of fractions and solving word problems. Students had an opportunity to create and solve real life story problems, which involved quotients of fractions. Teams of students also worked on solving a proof to validate the algorithm. Students then applied their knowledge to develop procedures for finding quotients of mixed numbers.  |

**Best practice that were shared during this meeting:**

BF shared the following intervention strategies with the team: think alouds, peer assisted learning, exit tickets.

**Attention administration - we need, our questions, etc.**

X

**Evidence that our plan is working: (Data is attached) YES NO**